



GUIDELINES

SELF-ASSESSMENT CHECKLIST ON VET READINESS FOR BADGES DEVELOPMENTS

By using this checklist to assess your vocational education and training readiness for badges developments, you can identify areas for improvement and ensure that your badge program is effective and sustainable.

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1. FAST-TRACK SELF-ASSESSMENT

STAY+ proposes a self-assessment checklist for Vocational Education and Training (VET) readiness for badges developments as listed below, within heigh key categories or features:

- a) **understanding of badges** e.g., do you have a clear understanding of what badges are and how they can be used in a vocational education and training environment? This includes understanding the types of badges, the criteria for earning them, and how they can be displayed.
- b) **learning goals** e.g., have you identified the learning goals that badges will be used to recognize? badges should align with specific learning outcomes, and there should be a clear connection between the badge and the skill or knowledge that it represents.
- c) **technology infrastructure** e.g., do you have the technology infrastructure in place to support badge development and implementation? this includes tools for creating and issuing badges, as well as systems for tracking and displaying them.
- d) **assessment and evaluation** e.g., have you established clear criteria for awarding badges, and do you have a system in place for evaluating whether students have met those criteria? this includes both formative and summative assessment processes.
- e) **communication and engagement** e.g., have you communicated the purpose and value of badges to students and other stakeholders, and have you engaged them in the badge development process? this can include soliciting feedback on badge design and criteria, as well as providing opportunities for students to showcase their badges.
- f) **collaboration and partnerships** e.g., have you established partnerships with other organizations or institutions to support badge development and implementation? this can include collaborating with industry partners to define badge criteria and recognizing badges earned outside of the vet environment.
- g) **sustainability and scalability** e.g., have you considered the long-term sustainability and scalability of your badge program? this includes evaluating the costs associated with badge development and implementation, as well as the potential for scaling the program to reach a larger audience.
- h) **recognition and accreditation** e.g., have you considered how badges can be recognized and accredited by external organizations, such as industry associations or regulatory bodies? this can help to increase the value of badges and provide additional benefits to students.



2. EXTENDED SELF-ASSESSMENT

- 1) Are you aware of digital badges and their potential for recognizing and rewarding students' engagement in digital learning environments?
- 2) Have you implemented a badge system to reward students' engagement in digital learning environments?
- 3) How do you decide which skills or competencies are worthy of earning a badge?
- 4) How are badges awarded and tracked in your system?
- 5) How do you communicate the value of earning badges to students, employers, and other stakeholders?
- 6) Have you seen an increase in student engagement since implementing a badge system? If so, can you provide any metrics or data to support this?
- 7) Do you collaborate with industry partners to ensure that the badges you award align with the skills and competencies that are in demand in the job market?
- 8) How do you ensure that the badges you award are credible and recognized by employers and other stakeholders?
- 9) What steps do you take to ensure that your badge system is inclusive and accessible to all students, regardless of their background or abilities?
- 10) How do you plan to evolve your badge system to meet the changing needs of the workforce and the digital learning landscape?
- 11) Have you identified the key learning outcomes and competencies that your badges will recognize?
- 12) Have you researched and selected appropriate digital learning environments to support badge earning?
- 13) Have you established a clear and comprehensive criteria for earning each badge?
- 14) Have you assessed the technical capabilities of your organization to support the badge issuing process?
- 15) Have you considered the potential audience for your badges and how they will be used?
- 16) Have you identified potential partners to help with badge design and implementation?
- 17) Have you established a clear and transparent process for earning, issuing and displaying badges?
- 18) Have you assessed the validity and credibility of your badges with external stakeholders?
- 19) Have you established a system for tracking and verifying badge earning and issuing?
- 20) Have you considered the implications of badge use on student motivation and engagement?
- 21) Have you established a communication strategy to inform students, teachers and external stakeholders about the badges?
- 22) Have you identified potential barriers to badge use and addressed them?
- 23) Have you established a system for continuous improvement of your badge program?
- 24) Have you assessed the financial resources required to support your badge program?
- 25) Have you considered the potential legal and ethical issues related to badge use?
- 26) Have you established a clear plan for integrating badges with your existing curriculum and teaching methods?
- 27) Have you assessed the potential impact of badges on student achievement and employability?
- 28) Have you established a plan for promoting and celebrating badge earners?
- 29) Have you identified potential challenges with badge implementation and established a plan to address them?
- 30) Have you established a process for evaluating the effectiveness of your badge program?